



Dunstone Primary School

Pupil Premium Strategy 2017-2018

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Dunstone Primary School is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- *Facilitating pupils' access to education
- *Facilitating pupils' access to the curriculum
- *Alternative support and intervention within the school

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report for the pupil premium. Dunstone Primary School publishes details each September on their school website. The report aims to detail information on how Pupil Premium will be used within the school and then to evaluate the impact of the spend the following year. The responsible nominated governor is Mrs Kate Luxford.

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the school website. This will be updated annually.

Academic Year: 2017-2018	Total PP Budget: £81660	Date of Strategy Review: July 2018
Total Number of Pupils:	Number of Pupils Eligible for PP: 84	

Current Attainment (end of KS2)	PP Pupils (School)	All Pupils (School)	All pupils (National)
% achieving the expected standard in RWM	17%	50%	61%
% achieving the expected standard in maths	42%	59%	75%
% achieving the expected standard in reading	42%	62%	71%
% achieving the expected standard in writing	33%	56%	76%

Barriers to Learning

In-school barriers	External barriers
<ul style="list-style-type: none"> • Pupils resilience to learning • Low self-esteem of pupils • Learning behaviours of pupils • Aspirations of pupils • Vocabulary and oracy skills of pupils • Attachment issues • Anxiety issues 	<ul style="list-style-type: none"> • Attendance of groups of pupils • Readiness of pupils to learn • Family support and engagement

Action	Description	Lead	Cost	Intended Outcomes	Monitoring	Impact
Challenge the Gap	Through engagement with the nationally recognised programme, we will develop expertise within school to narrow the gap between disadvantaged pupils and their peers. The project will focus on a target group of pupils to encourage accelerated progress. It will help to develop whole school strategies to reduce the disadvantaged gap.	KP LA	£4975	Accelerated progress of target pupils: <ul style="list-style-type: none"> • 4 terms progress across the year. • Improvement from prior attaining group. 	Pupil progress meetings	
Pupil Premium lead	Establish a leader within school to track and monitor the progress of the target group, working alongside teachers, with a particular focus girls' maths in lower KS2.	KP	£3912	Accelerated progress of target pupils: <ul style="list-style-type: none"> • 4 terms progress across the year. • Improvement from prior attaining group. 	Pupil progress meetings Weekly book monitor	
Vocabulary training	Teachers to have training from an English consultant on the teaching of vocabulary.	JH	£423	Accelerated progress of disadvantaged pupils in reading and writing.	Pupil progress meetings Lesson observations	
Morning TAs (1hr)	Additional staff during English and Maths sessions to increase the quality of teaching, learning and assessment through targeted intervention.	KP	£16606	Accelerated progress of target pupils: <ul style="list-style-type: none"> • 4 terms progress across the year. • Improvement from prior attaining group. 	Learning observations	

SEN TA x2	Additional staff in the afternoons to provide targeted intervention to disadvantaged pupils with complex learning needs.	LA	£14113	Personalised curriculums are effective and pupils make expected progress with their individual targets.	SEN Surgery	
ELSA TA	Qualified Emotional Learning Support Assistant to support targeted pupils on a daily basis to build self-esteem and confidence to learn. Additionally, provide an early morning club for disadvantaged pupils so that they are in school and ready to learn.	SC	£8112	Pupils are more engaged with their learning. Attendance of disadvantaged pupils improves.	BAE audit EWO visits	
Learning Mentors	Qualified learning mentors support targeted pupils and their families to build self-esteem and engage with learning in a positive way.	LA	£3920	Pupils are more engaged with their learning.	Star profiles	
PSA	Support targeted and vulnerable families to access school life and engage with learning.	FG	£11472	Targeted families become more engaged and take a greater role in their children's learning.	Questionnaires	
MAST	Targeted pupils and their families have access to professional support through Educational Psychology, family support workers and therapists.	LA	£2350	Targeted families become more engaged and take a greater role in their children's learning and wellbeing.	Star profiles	
Music specialist	Class teachers to complete 'keep up intervention' for PP children during the music session with a focus on vocabulary teaching and reciprocal reading skills.	KS	£15657	Accelerated progress of target pupils: <ul style="list-style-type: none"> • 4 terms progress across the year. • Improvement from prior attaining group. 	Pupil progress meetings	
HMS Heroes	Support club for service children, giving opportunities for visits to military events organised through Plymouth.	FG	£120	Service children able to talk about concerns and issues related to service life which in turn has a positive impact on their emotional wellbeing.	BAE audit	

Total cost of strategy: £81660