



PE and School Sport Action Plan

Dunstone Primary school 2018–2019

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2018/19	Funding allocated – C/F £3703 + £17670 = £21373
Lead Member of Staff – Tori Dauny	2018/2019	Governor responsible – Katie Warren
Total fund allocated - £20961	To be Updated – April 2019	

Key achievements to date:

- Staff upskilled and confident in the teaching of PE. Children have more access to interschool competition
- Increase in the number of different sports offered in curriculum time and after school
- Children have access to a wider range of after school clubs.
- More children entering level 2 and 3 competitions.
- Children have access to high quality play equipment which contributes to active playtimes.

Areas for further improvement and baseline evidence of need:

- To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- To implement the PE passport sow.
- To introduce a variety of programmes to increase the number of children active for 30 active minutes. Eg Imoves/active classrooms and ensure a range of programmes are on offer.
- To implement health and well - being days and a focus week.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To upskill pupil leaders within the school to promote health and well-being.
- To train and up skill staff in outdoor learning programmes.
- To introduce the wild tribe explorers programme to support children with low confidence and self- esteem.
- To provide the children with a range of competition opportunities and to aim to achieve the gold school games mark.
- To introduce the PE passport to monitor and evaluate participation rates across the school.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To train and support playground leaders and ensure children are active at breaktimes and lunchtimes.</p> <p>To purchase equipment for younger children to access active learning and support in break times and lunch times.</p>	<p>PSSP membership</p> <p>£300</p>	<p>5% increase in pupils now taking part in regular playtime activities.</p>	<p>Update other areas of the playground and investigate a trim trail for the field.</p>
<p>To support the sports crew in the delivery of lunch time challenges to increase physical activity. Premier sports to support in a launch event with a mile challenge event.</p> <p>Introduce the Imoves programme as part of a daily physical activity to form part of the menu for 30 active minutes for children. To include training for staff on the programme and use of active lessons.</p> <p>Develop a 30 minute timetable to include all activities which are delivered by playground leaders.</p> <p>Health and well-being day/week – to encourage the children to be sugar smart and increase</p>	<p>£200</p> <p>Bronze plus package costed below.</p> <p>Arena support</p> <p>£400</p>	<p>Equipment purchased and used to support delivery of physical activity.</p> <p>PE passport baseline data</p> <p>Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground.</p> <p>5 % increase in the number of pupils physically active and engaged on a daily basis in the playground.</p>	<p>Continue to train playground leaders to ensure delivery can continue.</p> <p>Maintain a log of equipment and put a replacement budget in place.</p> <p>Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.</p> <p>Encourage the children to develop their own sugar smart blasts.</p> <p>Ensure there is a rotation of activities to continue to engage the children.</p>

<p>physical activity through the delivery of a variety of workshops and a focus week.</p> <p>Use of the imoves programme and development of mindfulness across the school.</p> <p>2 x programme support days and absolute education package</p> <p>6 weeks of wild tribe explorers programme</p>	<p>Arena Bronze Plus package £2250</p>	<p>Active Timetable successfully introduced which children have supported in developing.</p> <p>5% increase in the number of children taking part in innovative physical challenges on a daily basis. Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles</p>	<p>Review active maths programme and extend to active literacy.</p> <p>Investigate a health and well-being week for the children.</p>
--	--	---	---

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To develop a sports crew for the school to raise the profile of PE and school sport. Sports crew to deliver personal challenges at break times and lunch times.</p>	<p>Co-ordinator time</p>	<p>15 Playground leaders delivering activities on a daily basis raising the profile of physical activity.</p>	<p>Continue to provide sports leadership opportunities for children.</p>

<p>Supporting TA's to set up PE sessions to improve time for PE. To support with planning for sports day.</p>	<p>PSSP</p>	<p>20 pupils are members of the Sports crew being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p>	<p>Continue to develop and extend opportunities for the sports council whole school.</p>
<p>To deliver active Maths sessions for small groups of specially targeted children in lower key stage 2 to address confidence and basic skills in Maths.</p>	<p>£1000</p>	<p>Targeted children to show improvement in times tables.</p>	<p>Continue to up skill staff in the delivery of active learning.</p>
<p>To deliver wild tribe explorers summer term 1 – bronze award. 6 – 8 children to receive training to improve self- esteem and self confidence/emotional resilience.</p>	<p>Costed above</p>	<p>8 children to have improved confidence and self- esteem/emotional resilience.</p>	<p>Continue to up skill staff in the delivery of active classrooms and learning in the outdoors.</p>
<p>Equipment to develop an outdoor active classroom to support the delivery of wild tribe.</p>	<p>£500</p>		<p>Continue to find interesting and innovative ways of celebrating sports achievement.</p>
<p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p>		<p>Celebration assemblies delivered once per week with a focus on</p>	

<p>Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.</p>		<p>achievement in PE and school sport which has raised profile with parents and pupils.</p>	
---	--	---	--

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Employment of specialist coaches and a sports apprentice to upskill staff and deliver PE and school sport to include gym, dance, and other activities.</p> <p>PE subject leadership training supported through PSSP.</p> <p>1 member of staff to attend Wild Tribe outdoor learning training to develop skills in the delivery of outdoor learning.</p> <p>Subject Leader in PE to introduce pe passport and dedicated time for subject leadership and monitoring and reporting.</p>	<p>PSSP- £3500</p> <p>Free as host</p> <p>4 days supply cover £800.</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. 5 staff trained in gym and dance.</p> <p>Coaches used as role models to target pupil groups. More children encouraged to attend after school clubs</p> <p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p> <p>Children understand where they are in their learning and what their next steps</p>	<p>Build into future inset training whole school training in PE and school sport.</p> <p>Staff to deliver inset training to whole school on key elements.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Opportunities created for PE knowledge to be shared whole school.</p>

		<p>are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p> <p>Parents are aware of the progress their children are making in PE and school sport.</p>	
--	--	---	--

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>First for sport delivery x 3 after school clubs – tri golf, netball and dance.</p> <p>Premier sports x 2 clubs per week to include fencing, skipping, and gymnastics.</p> <p>Running club to build towards the half marathon school challenge.</p> <p>Gymnastics and fencing clubs set up to engaged children who do not engage in team sports. Looking at pe passport data and target non participants.</p>	<p>£900</p> <p>£1840</p> <p>PE passport £599</p>	<p>Successful day delivered and now xx sport is going to be developed as an after school club.</p> <p>Increase 10% of disengaged pupils now involved in sporting activities on a regular basis.</p> <p>New club set up to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.</p>	<p>Continue to broaden the range of alternative sports delivered.</p> <p>Wider range of opportunities will continue to be offered to engage disengaged pupils.</p> <p>Needs of target groups continue to be addressed.</p>

To continue to deliver a bocchia club for children with SEN to ensure they have after school provision that meets their needs.

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the PSSP competitions 2.5 days per week support in the co-ordination of competition and support in the coaching of children at the events.</p> <p>Transport to events and competitions</p> <p>Introduce Arena monthly challenges</p> <p>Intra competitions</p> <p>To deliver a whole school sports day to increase the number of children to take part in competition.</p> <p>To monitor the number of children taking part in competitions through the PE passport.</p>	<p>£7372 coordinator support.</p> <p>£300</p>	<p>Working in partnership to increase participation and success in competition.</p> <p>% increase in the numbers of pupils participating in competitive opportunities within school.</p> <p>% increase in the numbers of pupils participating in competitive opportunities against other schools.</p>	<p>Year on year increase of the number of children taking part in competition.</p> <p>% increase in the number of children taking part in level 2 and 3 competitions.</p>

Swimming programme to support an increase in the number of Year 5/6 who can swim 25m.	£1000	Xx increase in the number of children who can swim 25 metres.	Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			No
Total funding - £21373	Total funding allocated to date - £20961	Total funding to be allocated - £412	

