



Dunstone Primary School Curriculum Design



Growing and Achieving Together

| | | | | | | | | | | | | | | | | |
|-----------------------|--|---|---|---|--|---|------------------|-------------|---------------------|--|---------------|-------------------------|----------------------------|----|----------------|---------------|
| INTENT | <p>The vision for the curriculum at Dunstone Primary School:</p> | <p>We use the National Curriculum to develop the knowledge content through a relevant and purposeful experience curriculum, that children have a thirst to achieve.</p> | <p>We aim to inspire our children to see learning as a personal journey, full of rich and memorable opportunities that give enjoyment, fulfilment and promotes risk-taking.</p> | <p>We aim to meet the needs of all learners in our curriculum, challenging them, enabling them to problem solve and undertake learning at a deeper level.</p> | <p>We encourage our children to share their learning with each other, their families and the wider community and to learn from others through strong collaborative approaches.</p> | <p>We are preparing our children for their future through developing transferable knowledge and skills.</p> | | | | | | | | | | |
| | <p>Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops. These act as a guide for the consistency and distinctiveness of our curriculum.</p> | <p>Teaching is based on a clear understanding of cognition and learning with strong subject knowledge.</p> | <p>Teachers plan in a variety of ways to enable children to learn independently, as part of a group and through whole class opportunities.</p> | <p>The learning environment, inside and out, motivates, inspires and supports all children to achieve.</p> | <p>Teachers monitor learning progress and provide effective feedback, alongside the opportunity for children to respond and improve.</p> | <p>Teachers communicate with parents and the wider community to build strong partnerships for learning.</p> | | | | | | | | | | |
| IMPLEMENTATION | <p>Our whole school curriculum comprises of an entire planned educational experience informed by organisational principles and approaches, making full use of opportunities for real life learning.</p> | High Expectations | | High Quality | | | High Aspirations | | | | | | | | | |
| | | Talk for Writing | | Mastery Maths | | Oracy | | Independent | | Collaborative | | | | | | |
| | | Experience | Explore | Active | Questioning | Small steps | Modelling | Scaffolding | Deliberate Practice | Review | | | | | | |
| | | Communication and Language | | Physical Development | | Personal, Social and Emotional Development | | Literacy | | Mathematics | | Understanding the World | Expressive Arts and Design | | | |
| | | English | Maths | Science | History | Geography | DT | Art | Music | PE | Computing | MfL | PSHE | RE | | |
| | |  | Improve | | Imagine | | Work Hard | | Concentrate | | Push Yourself | | Understand Others | | Try New Things | Don't Give Up |
| | |  | Be Kind | | | Be Proud | | | Be Respectful | | | Be Positive | | | Be Honest | |
| IMPACT | <p>Our curriculum has an ambition for high achievement of all pupils irrespective of background and starting point. This achievement is represented in three key areas:</p> | <p>Impact 1: GROWING (Personal Success) Children are confident and successful learners, demonstrating our learning values, making the right choices for their journey of success through our school curriculum. Children have high aspirations of themselves and believe that they can achieve and demonstrate a love of learning across the curriculum.</p> | | | | <p>Impact 2: ACHIEVING (School Outcomes) Children make progress and attain in line with or better than national expectations. They are given opportunities to achieve at greater depth and demonstrate that knowledge and skills are embedded throughout the curriculum.</p> | | | | <p>Impact 3: TOGETHER (Personal Development) Children demonstrate the vision of Dunstone through their learning and behaviour in and around school. Children learn to make the right choices for their safety and that of others, to ensure that all children are safe, happy and learning.</p> | | | | | | |

'Safe, Happy and Learning.'