



# Dunstone Primary School

## Curriculum statement

### Intent

We use the National Curriculum to develop the knowledge content through a relevant and purposeful experience curriculum, that children have a thirst to achieve. We aim to inspire our children to see learning as a personal journey, full of rich and memorable opportunities that give enjoyment, fulfilment and promotes risk-taking. We aim to meet the needs of all learners in our curriculum, challenging them, enabling them to problem solve and undertake learning at a deeper level. We encourage our children to share their learning with each other, their families and the wider community and to learn from others through strong collaborative approaches. We are preparing our children for their future through developing transferable knowledge and skills.

### Big ideas

 <b>Humankind</b> Understanding what it means to be human and how human behaviour has shaped the world.	 <b>Nature</b> Understanding the complexities of the plant and animal species that inhabit the world.
 <b>Processes</b> Understanding the many dynamic and physical processes that shape the world.	 <b>Place</b> Understanding the visual, cultural, social, and environmental aspects of places around the world.
 <b>Creativity</b> Understanding the creative process and how everyday and exceptional creativity can shape the world.	 <b>Comparison</b> Understanding how and why things are the same or different.
 <b>Investigation</b> Understanding the importance of investigation and how this has led to significant change in the world.	 <b>Significance</b> Understanding why significant people, places, events and inventions matter and how they have shaped the world.
 <b>Materials</b> Understanding the properties of all matter, living and non-living.	 <b>Change</b> Understanding why and how things have changed over time.

## Mission statement

Growing and Achieving Together

### General principles

Our curriculum will give children the opportunity to:

- explore the breadth and depth of the national curriculum
- understand the purpose and value of their learning and see its relevance
- develop new skills through a variety of interesting contexts
- develop a rich and deep subject knowledge
- develop and demonstrate their creativity
- experience the challenge and enjoyment of learning

## Purpose

GROWING Children are confident and successful learners, demonstrating our learning values, making the right choices for their journey of success through our school curriculum. Children have high aspirations of themselves and believe that they can achieve and demonstrate a love of learning across the curriculum. ACHIEVING Children make progress and attain in line with or better than national expectations. They are given opportunities to achieve at greater depth and demonstrate that knowledge and skills are embedded throughout the curriculum. TOGETHER Children demonstrate the vision of Dunstone through their learning and behaviour in and around school. Children learn to make the right choices for their safety and that of others, to ensure that all children are safe, happy and learning.

### SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system;

Our curriculum will give children the opportunity to:

participate in culture opportunities; understand, accept, respect and celebrate diversity

- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour

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## ✓ Well-being

Our curriculum will give children the opportunity to:

- learn how to respect themselves and others
- build respectful friendships
- work in a range of groups and settings
- develop self-esteem and confidence in their abilities
- follow their own interests and be themselves
- reflect and think mindfully about their learning
- learn in a peaceful and supportive environment

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## Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- take part in age-appropriate discussions
- make choices about things that are important to them
- express their opinions on a range of different topics and issues

## Purpose

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## Pedagogy

Our curriculum will be taught through a pedagogy that:

- offers all children a memorable experience at the start of every topic
- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

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## Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- providing on and off-site subject or topic related activities
- developing partnerships with external providers and other WeST schools that extend children's opportunities for learning
- holding specialist curriculum days or weeks
- welcoming parents and carers to take part in children's learning and experiences

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# Entitlement

Pupil Group	Educational visits ~ off-site across the year	Educational visitors ~ on-site as part of topics across the year	Residential visits	Outdoor learning ~Wild Tribe per week	Specialist curriculum days across the year e.g. National Poetry Day, Healthy Schools Week
Year 1	1 days	0.5 days		1 sessions	4 days
Year 2	1 days	0.5 days		1 sessions	4 days
Year 3	1 days	0.5 days		1 sessions	4 days
Year 4	1 days	0.5 days		1 sessions	4 days
Year 5	1 days	0.5 days		1 sessions	4 days
Year 6	1 days	0.5 days	3 days	1 sessions	4 days
<b>Totals</b>	1 weeks, 1 days (6 days)	3 days	3 days	6 sessions	4 weeks, 4 days (24 days)