



# Willow Class Autumn Term 1

## What's that sound?



Listen carefully... What can you hear? Is it a loud sound, or a quiet sound? We'll find out all about sounds and music in this exciting, noisy project.

This half term, we'll go on a sound walk to see what we can hear and identify where the sounds are coming from. Back in the classroom, we'll play with noisy toys, listen to sound and audiobook recordings and make our own. Playing percussion instruments will be lots of fun (and very noisy). In the outdoor setting, we'll listen carefully and describe the similarities and differences between sounds we can hear. We'll read fiction books about different sounds and join in with rhymes, raps and poems. During our music work, we'll listen to different pieces, march to military music and play a variety of instruments. We'll think about loud and quiet sounds, and when these are most appropriate. *Noisy Poems* by Jill Bennett will help us to explore onomatopoeic words such as pop, crash and buzz. Using our mathematics skills, we'll ring bells a given number of times, and sing number-themed songs. We'll also investigate how sounds are made by feeling the vibrations when we speak.

Areas of Learning:	Focus:
Communication & Language	Listening skills
Physical Development	Movement Skills and mark making
Personal, Social & Emotional Development	Building friendships and independence
Literacy	Learning and performing Nursery Rhymes
Mathematics	Matching, sorting, making comparisons, representing 1,2,3
Understanding the World	Exploring sounds, discussing similarities and differences
Expressive Arts & Design	Exploring instruments, making our own and creating an orchestra
Phonics	Phase 1 listening games
PSHE	Being Me
RE	Being Special; Where do we belong?

Please share any home learning on Tapestry so all your teachers can see.

### Help your child prepare for their project

Let's make music! Why not make maracas together using small bottles filled with rice or dried lentils? You could also listen to different types of music, discussing which music you like and why. Alternatively, read books or sing songs with repeated refrains.