



Dunstone Primary

Remote Learning Plan 2020-2021



Contingency Planning

For individuals or groups of self-isolating pupils, government guidance confirms that effective remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19). In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers, and providing remote education for all other pupils. This plan sets out how Dunstone Primary will support remote learning for any children who are affected through a period of partial or full school closure.

Our Remote Education Strategy

During this academic year, we recognise that there may be times when schools will need to operate beyond their normal working boundaries. We are committed to providing our children with the breadth of curriculum and learning opportunities whether they are present in school or having to learn from a home environment.

Using an online learning platform will allow us to continue to deliver our planned curriculum during any period of closure to children. It will enable our staff and children to communicate with each other on a daily basis, provide challenge and work that would have been given in class and give feedback to children about their progress and learning.

Our strategy is designed to not overwhelm children or parents and provide a meaningful way for families to continue to engage with their children's education. In all communications, we will prioritise the wellbeing of our children.

Where a class, group or small number of pupils need to self-isolate, or there is a local/national lockdown requiring pupils to remain at home, Dunstone Primary will have the capacity to offer immediate remote education. Our preferred platform for online delivery is Class Dojo and Tapestry for our Foundation children.

We aim to:

- continue the curriculum sequence of learning linked to the school's curriculum expectations.
- enable children to access to high-quality online and offline resources and teaching videos.
- use consistent resources across the school in order to allow interaction, assessment and feedback.
- provide printed resources, such as workbooks, for pupils who do not have suitable online access.
- work with families to deliver a broad and ambitious curriculum for all pupils including those with SEND.

Flexibility of Learning

We realise that the circumstances that cause our school to adopt to these changes will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- Parents may be trying to work from home so access to technology as a family may be limited.
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Levels.
- Teachers may be trying to manage their home situation and the learning of their own children.
- Systems may not function as they should.
- Technology may be harder to use for some so alternatives may be needed.

An understanding of, and willingness to adapt to these difficulties on all sides is essential for success.

When Teaching Pupils Remotely

We will:

- use the Class Dojo platform to set activities that are meaningful and ambitious each day in a number of different subjects following the weekly timetable for the class.
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- provide new content, delivered by a teacher through high quality curriculum resources and accompanied by a videoed explanations linked to a PowerPoint presentation.
- set clear expectation on how regularly teachers will check work.
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks.
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

Parents/Carers/Children will:

- use Class Dojo to access remote learning tasks and activities.
- access material shared online using their own accounts and ask for parental permission to use technology for anything beyond that.
- share learning, progress and communicate any misconceptions through their child's Class Dojo portfolio or by emailing the class teacher.
- inform the school if they have difficulties accessing remote learning or where this places significant demands on parents' help or support.
- behave sensibly using the online platform using the same level of appropriate conduct as they would in school.

Planned Remote Learning Resources Full or Partial School Closure Provision

During periods full school closure or partial school closure which affects a whole year group, Dunstone Primary will strive to maintain a normal curriculum for our children via remote teaching.

Below is an overview of the online teaching resources we will use to support the delivery of teaching.

- All home learning materials will be shared via the Class Dojo platform.
- Teaching staff will post daily home learning activities onto their Class Dojo page by 9.00am each day during a period of closure. This will include a clear summary of the daily expectations in either written or video format alongside links to prepared resources and activities.
- Teachers will be available for a point of contact for parents and carers between the normal school working hours (8.50am – 3.20pm). Staff will be able to provide support for children and parents about how to access and complete tasks and respond to any work submitted for review.
- To support coverage of existing schemes of work, children will be sent home with textbooks used in school required to complete daily activities (where possible).
- Children will be encouraged to submit work via their portfolio in Class Dojo. They will be an expectation that all submitted work is acknowledged through either a comment or a 'like'.
- Parents/carers will be provided with clear guidelines on how to support their child/children in accessing home learning materials remotely, along with a list of login details for each website.

Planned Resources

Subject	Teaching Resource	Whole class/Large Group Self Isolating	Individual Children Self Isolating	Printed resources required Y/N
Maths	White Rose	Daily pre-recorded teaching lessons using PowerPoint and links to online and downloadable worksheets.	Links to WR videos and worksheets	Optional
	Numbots Times Table Rock Stars	Teachers indicate what needs to be completed and when.		No
	MyMaths activities	Teachers indicate what needs to be completed and when.		No
English	No Nonsense Literacy Talk for Writing Home Learning Resources	Daily pre-recorded teaching lessons using PowerPoint and activities.	Class PowerPoint and activities	No
Reading	Phonic e-books	Oxford Owl to access online books		No
	Accelerated Reader Myon	Access to AR Quizzes at home Login provided to access books through myOn		No
	Literacy Shed - Comprehension	Work posted on Class Dojo	Class Dojo or email notification	Optional
Spelling	Spelling Shed	Weekly Spellings posted on Spelling Shed. Children to access through existing login details.		No
Science	Cornerstones/ Hamilton Trust	Pre-recorded teaching lessons using PowerPoint and activities	Class PowerPoint and activities	Optional
RE	Agreed Syllabus	Pre-recorded teaching lessons using PowerPoint and activities	Class PowerPoint and activities	Optional
Foundation subjects	Cornerstones	Pre-recorded teaching lessons using PowerPoint and activities	Class PowerPoint and activities	Optional
PE	PSSE	Personal challenges to be posted which the children can complete in the home.		No
PSHME	Jigsaw	Pre-recorded teaching lessons using PowerPoint and activities	Class PowerPoint and activities	Optional
Whole School Assembly		Head Teacher to record assembly and post on Class Dojo		No

Provision for children who are having to self-isolating awaiting results of a Covid test for themselves or a member of their household

Due to the current demand on the testing service, we recognise that there are going to be periods of time when children may have to self-isolate and stay away from school due to waiting for a test or test outcome. In this circumstance, class teachers will provide resources to support home learning linked to the best of our ability to curriculum coverage.

that they are missing in school. These learning materials will need to link to planned teaching content in the classroom where possible. It will be provided electronically by the class teacher via Class Dojo to the parent/carer they will have the option to request these in paper format but will need to make arrangements for the pack to be collected from the school by someone not in the household self-isolating.

A Typical Home Learning Week

Whilst weeks/topics will differ frequently, the general expectations of work being provided will follow the below outline:

Expected daily engagement time	EYFS	KS1	KS2
	2-3 hours	3-4 hours	4-5 hours
Writing	Phonics based activities. Mark making activities. 3 tasks given a week.	Writing sequences each week linked to a particular text/text type. Grammar lessons linked to writing sequence. 5 lessons a week.	Writing sequences each week linked to a particular text/text type. Grammar lessons linked to writing sequence. 5 lessons a week.
Reading	Phonics based activities. Daily reading to an adult.	Phonics based activities. Daily reading to an adult.	Daily reading independently or to an adult (if appropriate).
Maths	3 number tasks a week.	5 maths lessons a week.	5 maths lessons a week.
Topic	Topic linked tasks throughout the week linked to play based activities.	5 topic lessons a week. These will cover a range of lesson types – PE, art, DT, music, PSHE, science, computing, history, geography, PSHE MFL and RE.	5 topic lessons a week. These will cover a range of lesson types – PE, art, DT, music, PSHE, science, computing, history, geography, MFL and RE.
Other	Play based activities. Wellbeing challenges.(shared with the children daily)	Number facts to learn. Weekly spellings to learn. Mindfulness activities. Wellbeing challenges.(shared with the children daily)	Times tables to learn Weekly spellings to learn. Mindfulness activities. Wellbeing challenges.(shared with the children daily)