



DUNSTONE PRIMARY SCHOOL

'Growing and Achieving Together'

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Tuesday 5th January 2021

Dear Parents/Carers

Re: Remote Learning & Education Strategy

Firstly, I would like to thank you for your support following the Government's announcement last night and like you, we only found out about the closure of schools to all accept vulnerable and key workers during this briefing. We were disappointed to not to be welcoming the children back.

Today, we have been finalising our plans to ensure our Remote Learning strategy is in place to support your children (and you) with continuing their education through this term as we are committed to providing them with the breadth of curriculum and learning opportunities they deserve.

We aim to:

- continue the curriculum sequence of learning at home linked to the school's normal curriculum expectations.
- enable children to access high-quality online and offline resources and teaching videos.
- use consistent resources across the school and year groups, in order to allow interaction, assessment and feedback.

Below is an overview of the online teaching resources we will use to support the delivery of daily teaching.

- All home learning materials will be shared via the Class Dojo platform or Tapestry in Foundation (Willow Class)
- Teaching staff will post home learning activities onto their Class Dojo/Tapestry page by 8.45am each day during the period of closure. This will include a clear summary of the daily expectations, PowerPoint presentations with video input from the class teacher and links to prepared resources and activities.
- Teachers will be available for a point of contact for parents and carers between the normal school working hours (8.45am – 3.20pm). Staff will be able to provide support for children and parents about how to access and complete tasks and respond to any work submitted for review.
- Children and parents (for our younger children) are strongly encouraged to submit work via their portfolio in Class Dojo/Tapestry daily so teaching staff are able to respond to the children's learning to praise and support any misunderstanding – providing further support as required. This is a really important tool in enabling us to assess the progress of your children and continue their learning journey following the progress they have made since returning to school.
- Class teacher's will contact parents/children through their Class Dojo Portfolio if their child requires learning tailored to their specific need/ability.



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- Parents/carers are able to contact teachers through Class Dojo to request any logins and passwords for learning platforms, problems accessing home learning resources etc.

Daily Learning Schedule

	EYFS	KS1	KS2
English	Phonics based activities. Mark making activities.	5 lessons a week. Teacher led PowerPoint Writing sequences each week linked to a particular text/text type. Grammar lessons linked to writing sequence.	Writing sequences each week linked to a particular text/text type. Grammar lessons linked to writing sequence. 5 lessons a week.
Reading	Phonics based activities. Daily reading to an adult.	Phonics based activities. Daily reading to an adult.	Daily reading independently or to an adult (if appropriate).
Maths	3 number tasks a week.	5 maths lessons a week.	5 maths lessons a week.
Topic	Topic linked tasks throughout the week linked to play based activities.	5 topic lessons a week. These will cover a range of lesson types – PE, art, DT, music, PSHE, science, computing, history, geography, PSHE MFL and RE.	5 topic lessons a week. These will cover a range of lesson types – PE, art, DT, music, PSHE, science, computing, history, geography, MFL and RE.
Other	Play based activities. Wellbeing challenges.(shared with the children daily)	Number facts to learn. Weekly spellings to learn. Mindfulness activities. Wellbeing challenges.(shared with the children daily)	Times tables to learn Weekly spellings to learn. Mindfulness activities. Wellbeing challenges.(shared with the children daily)

Should you have any questions about any of the information above, please don't hesitate to contact me or speak with your child's class teacher.

Yours sincerely,



Claire Duncan
Head Teacher